

A blue-tinted background image of a dictionary page. The word "monitor" is prominently displayed in a bold, black font. Above it, the word "warn" is visible in a smaller font. Below "monitor", there are several lines of text, including "thing 2 a student" and "duties 3 a student". The background is a blurred, light blue color.

A Student & Teacher's Information Code of Ethics

From David Warlick's blog
"2 Cents Worth"

Modified by Floyd Geasland USD259

The Main List

- Seek Truth and Express IT
- Minimize Harm
- Be Accountable
- Respect Information and its Infrastructure

Seek Truth and Express It

Teachers and students should be honest, fair, and courageous in gathering, interpreting, and expressing information for the benefit of others.

- Test the accuracy of information from all sources
- Exercise care to avoid inadvertent error

Seek Truth and Express It (cont.)

- Always identify sources.
- Always question the source's motives
- Never distort or misrepresent the content without explanation of intent and permission from the owner
- Tell the story of the human experience boldly, even if it is unpopular to do so.
- Avoid stereotyping
- Give voice to the voiceless; official and unofficial sources can be equally valid
- Distinguish between opinion and fact when expressing ideas.

Minimize Harm

Ethical teachers and students treat information sources, subjects, colleagues, and information consumers as human beings deserving of respect.

Minimize Harm (cont.)

- Gathering and expressing information should never cause harm or threaten to be harmful to any one person or group of people.
- Recognize that private people in their private pursuits have a greater right to control information about themselves than do others.
- Consider all possible outcomes to the information you express, guarding against potential harm to others.
- Never use information from another person without proper citation and permission.

Be Accountable

Teachers and students are accountable to their readers, listeners, viewers, and to each other.

Be Accountable (cont.)

- Clarify and explain information and invite dialogue about your conduct as a communicator.
- Encourage the information consumer to voice grievances about your information products
- Admit mistakes and correct them properly
- Expose unethical information practices of others.

Respect Information and its Infrastructure

Information is property.

Information is the fabric that defines much of what we do from day to day, and this rich and potent fabric is fragile.

- Report to proper authorities any activities

Respect Information and its Infrastructure (cont.)

- Never undertake any action that has the potential to damage any part of the information infrastructures. These include:
 - Hacking into a computer system
 - Launching or distributing viruses
 - Physically damaging or altering hardware or software
 - Publishing information that you know is untrue and potentially harmful

ORIGIN
'warn'.

monitor ●

thing. 2 a software

duties. 3 a television

picture for use in

rooms where